

About The New England Common Assessment Program

This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

School Results

School: Mt Blue Middle School

District: RSU 09/MSAD 09

Code: 1203-1506



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Grade Level Summary Report

School: Mt Blue Middle School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1506

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	185			185			14,368			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	180	179	179	180	179	179	13,958	13,983	13,904	97	97	97	97	97	97	97	97	97
With an approved accommodation	36	19	19	36	19	19	2,067	2,100	2,026	20	11	11	20	11	11	15	15	15
Current LEP Students	1	1	1	1	1	1	290	317	289	1	1	1	1	1	1	2	2	2
With an approved accommodation	1	1	1	1	1	1	111	149	126	100	100	100	100	100	100	38	47	44
IEP Students	20	19	19	20	19	19	2,141	2,145	2,124	11	11	11	11	11	11	15	15	15
With an approved accommodation	19	17	17	19	17	17	1,681	1,689	1,650	95	89	89	95	89	89	79	79	78
Students not tested in NECAP	5	6	6	5	6	6	410	385	464	3	3	3	3	3	3	3	3	3
State Approved	5	6	6	5	6	6	263	223	254	100	100	100	100	100	100	64	58	55
Alternate Assessment	5	6	6	5	6	6	201	190	189	100	100	100	100	100	100	76	85	74
First Year LEP	0	0	0	0	0	0	29	0	29	0	0	0	0	0	0	11	0	11
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	33	33	36	0	0	0	0	0	0	13	15	14
Other	0	0	0	0	0	0	147	162	210	0	0	0	0	0	0	36	42	45

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	185	5	0	180	25	14	106	59	42	23	7	4	847	180	14	59	23	4	847	13,958	17	56	22	5	847
MATH	185	6	0	179	19	11	90	50	32	18	38	21	841	179	11	50	18	21	841	13,983	17	42	22	20	842
WRITING	185	6	0	179	15	8	75	42	67	37	22	12	839	179	8	42	37	12	839	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Reading Results

School: Mt Blue Middle School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1506

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

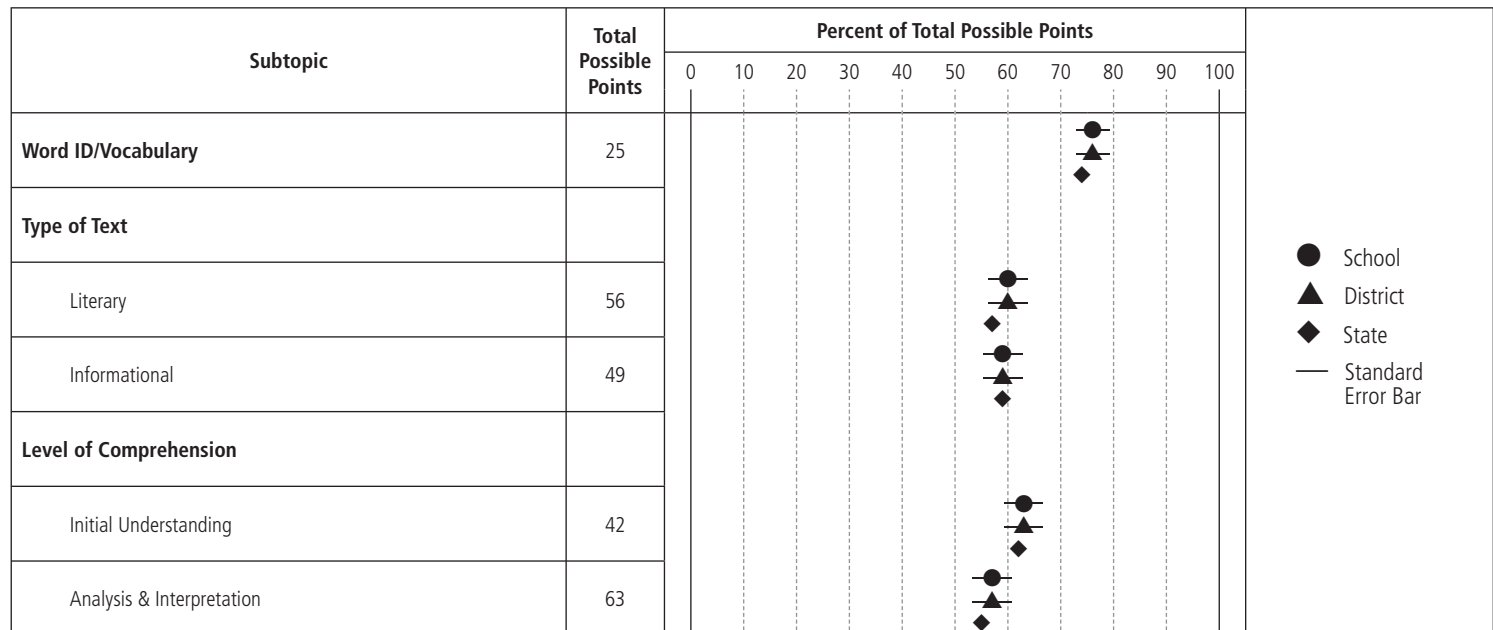
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09	181	3	0	178	32	18	108	61	33	19	5	3	849
2009-10	185	5	0	180	25	14	106	59	42	23	7	4	847
2010-11 Cumulative Total													
DISTRICT													
2008-09	181	3	0	178	32	18	108	61	33	19	5	3	849
2009-10	185	5	0	180	25	14	106	59	42	23	7	4	847
2010-11 Cumulative Total													
STATE													
2008-09	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2009-10	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Disaggregated Reading Results

School: Mt Blue Middle School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1506

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	185	5	0	180	25	14	106	59	42	23	7	4	847	180	14	59	23	4	847	13,958	17	56	22	5	847
Gender																									
Male	95	1	0	94	11	12	57	61	21	22	5	5	846	94	12	61	22	5	846	7,260	12	56	26	7	845
Female	90	4	0	86	14	16	49	57	21	24	2	2	848	86	16	57	24	2	848	6,698	22	55	18	4	849
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						155	14	53	26	6	846
Asian	0	0	0	0										0						158	27	58	14	2	852
Black or African American	2	0	0	2										2						373	10	42	36	12	842
Native Hawaiian or Pacific Islander	0	0	0	0										0						12	33	50	8	8	851
White	179	5	0	174	24	14	105	60	38	22	7	4	847	174	14	60	22	4	847	12,977	17	56	22	5	847
Two or more races	0	0	0	0										0						95	12	63	24	1	847
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						290	3	40	42	15	838
Former LEP student - monitoring year 1	0	0	0	0										0						14	50	50	0	0	858
Former LEP student - monitoring year 2	0	0	0	0										0						19	37	63	0	0	857
All Other Students	184	5	0	179	25	14	106	59	41	23	7	4	847	179	14	59	23	4	847	13,635	17	56	22	5	847
IEP																									
Students with an IEP	25	5	0	20	0	0	7	35	10	50	3	15	837	20	0	35	50	15	837	2,141	2	27	47	25	835
All Other Students	160	0	0	160	25	16	99	62	32	20	4	3	848	160	16	62	20	3	848	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students	100	4	0	96	9	9	53	55	28	29	6	6	845	96	9	55	29	6	845	5,870	9	52	31	9	843
All Other Students	85	1	0	84	16	19	53	63	14	17	1	1	850	84	19	63	17	1	850	8,088	23	58	16	3	850
Migrant																									
Migrant Students	1	0	0	1										1						3					
All Other Students	184	5	0	179	25	14	106	59	42	23	6	3	847	179	14	59	23	3	847	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services	25	0	0	25	0	0	14	56	9	36	2	8	841	25	0	56	36	8	841	1,078	6	47	39	8	842
All Other Students	160	5	0	155	25	16	92	59	33	21	5	3	848	155	16	59	21	3	848	12,880	18	56	21	5	848
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						331	12	59	26	3	846
All Other Students	183	5	0	178	25	14	105	59	41	23	7	4	847	178	14	59	23	4	847	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Mathematics Results

School: Mt Blue Middle School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1506

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

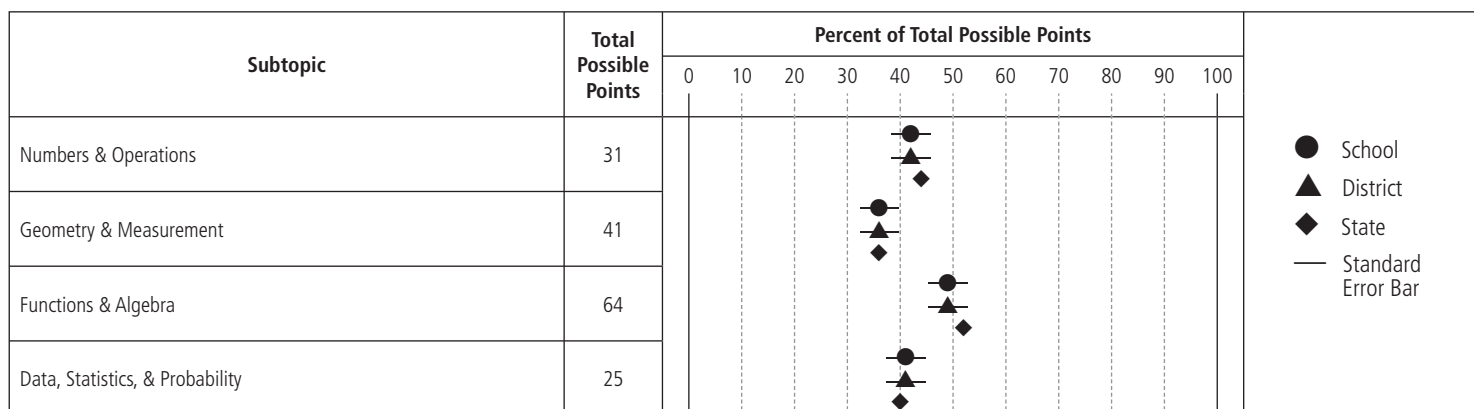
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09	181	3	0	178	27	15	95	53	37	21	19	11	844
2009-10	185	6	0	179	19	11	90	50	32	18	38	21	841
2010-11 Cumulative Total													
DISTRICT													
2008-09	181	3	0	178	27	15	95	53	37	21	19	11	844
2009-10	185	6	0	179	19	11	90	50	32	18	38	21	841
2010-11 Cumulative Total													
STATE													
2008-09	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Disaggregated Mathematics Results

School: Mt Blue Middle School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1506

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	185	6	0	179	19	11	90	50	32	18	38	21	841	179	11	50	18	21	841	13,983	17	42	22	20	842
Gender																									
Male	95	2	0	93	14	15	47	51	15	16	17	18	842	93	15	51	16	18	842	7,279	17	42	21	20	842
Female	90	4	0	86	5	6	43	50	17	20	21	24	840	86	6	50	20	24	840	6,704	15	42	23	19	842
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									2	2					189	8	41	22	29	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2									2	2					156	15	37	23	25	840	
Asian	0	0	0	0									0	0					160	27	43	18	13	845	
Black or African American	2	0	0	2									2	2					389	5	26	25	44	835	
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					12	8	67	25	0	844	
White	179	6	0	173	17	10	86	50	32	18	38	22	841	173	10	50	18	22	841	12,982	17	43	22	19	842
Two or more races	0	0	0	0									0	0					95	8	44	19	28	839	
No Race/Ethnicity Reported	0	0	0	0									0	0					0						
LEP Status																									
Current LEP student	1	0	0	1									1	1					317	3	24	26	48	833	
Former LEP student - monitoring year 1	0	0	0	0									0	0					14	43	36	14	7	847	
Former LEP student - monitoring year 2	0	0	0	0									0	0					19	37	37	26	0	847	
All Other Students	184	6	0	178	19	11	89	50	32	18	38	21	841	178	11	50	18	21	841	13,633	17	43	22	19	842
IEP																									
Students with an IEP	25	6	0	19	2	11	9	47	1	5	7	37	839	19	11	47	5	37	839	2,145	2	15	23	60	831
All Other Students	160	0	0	160	17	11	81	51	31	19	31	19	842	160	11	51	19	19	842	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students	100	5	0	95	6	6	46	48	16	17	27	28	839	95	6	48	17	28	839	5,888	7	37	27	29	838
All Other Students	85	1	0	84	13	15	44	52	16	19	11	13	844	84	15	52	19	13	844	8,095	23	46	18	12	844
Migrant																									
Migrant Students	1	0	0	1									1	1					2						
All Other Students	184	6	0	178	19	11	90	51	32	18	37	21	842	178	11	51	18	21	842	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services	25	0	0	25	0	0	6	24	5	20	14	56	834	25	0	24	20	56	834	1,086	5	28	34	34	837
All Other Students	160	6	0	154	19	12	84	55	27	18	24	16	843	154	12	55	18	16	843	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan	2	0	0	2									2	2					331	14	45	24	17	842	
All Other Students	183	6	0	177	19	11	88	50	32	18	38	21	841	177	11	50	18	21	841	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Writing Results

School: Mt Blue Middle School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1506

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

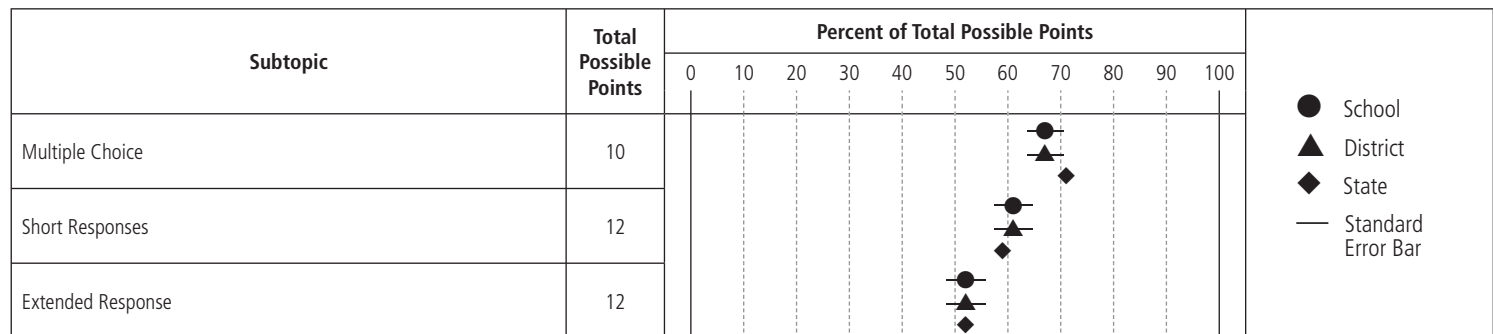
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total	185	6	0	179	15	8	75	42	67	37	22	12	839
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total	185	6	0	179	15	8	75	42	67	37	22	12	839
STATE 2008-09 2009-10 2010-11 Cumulative Total	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Disaggregated Writing Results

School: Mt Blue Middle School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1506

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	185	6	0	179	15	8	75	42	67	37	22	12	839	179	8	42	37	12	839	13,904	7	46	37	10	840
Gender																									
Male	95	2	0	93	7	8	23	25	45	48	18	19	836	93	8	25	48	19	836	7,227	3	36	45	15	836
Female	90	4	0	86	8	9	52	60	22	26	4	5	843	86	9	60	26	5	843	6,677	12	55	29	4	843
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									2							186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2									2							155	5	43	39	13	838
Asian	0	0	0	0									0							158	17	49	32	2	845
Black or African American	2	0	0	2									2							373	2	33	49	16	836
Native Hawaiian or Pacific Islander	0	0	0	0									0							12	17	58	17	8	844
White	179	6	0	173	14	8	74	43	65	38	20	12	839	173	8	43	38	12	839	12,926	8	46	37	10	840
Two or more races	0	0	0	0									0							94	3	47	38	12	839
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	1	0	0	1									1							289	1	29	55	15	834
Former LEP student - monitoring year 1	0	0	0	0									0							14	29	50	21	0	849
Former LEP student - monitoring year 2	0	0	0	0									0							19	21	53	26	0	848
All Other Students	184	6	0	178	15	8	75	42	66	37	22	12	839	178	8	42	37	12	839	13,582	8	46	37	10	840
IEP																									
Students with an IEP	25	6	0	19	0	0	2	11	10	53	7	37	830	19	0	11	53	37	830	2,124	<1	11	50	39	829
All Other Students	160	0	0	160	15	9	73	46	57	36	15	9	840	160	9	46	36	9	840	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students	100	5	0	95	5	5	35	37	40	42	15	16	837	95	5	37	42	16	837	5,828	3	36	45	15	836
All Other Students	85	1	0	84	10	12	40	48	27	32	7	8	842	84	12	48	32	8	842	8,076	11	52	31	6	842
Migrant																									
Migrant Students	1	0	0	1									1							3					
All Other Students	184	6	0	178	15	8	75	42	66	37	22	12	839	178	8	42	37	12	839	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services	25	0	0	25	0	0	6	24	12	48	7	28	833	25	0	24	48	28	833	1,073	4	30	53	13	836
All Other Students	160	6	0	154	15	10	69	45	55	36	15	10	840	154	10	45	36	10	840	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan	2	0	0	2									2							328	3	39	48	11	837
All Other Students	183	6	0	177	15	8	74	42	67	38	21	12	839	177	8	42	38	12	839	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.